



Pearson
Edexcel

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE
In Swahili (4SW1)

Paper 1 Reading, Writing and Translation

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 1: Reading and Writing mark scheme

Section A

Question number	Answer	Mark
1(a)	B	(1)
1(b)	J	(1)
1(c)	F	(1)
1(d)	L	(1)
1(e)	A	(1)
1(f)	H	(1)

Question number	Answer	Mark
2(a)	Nambua, Baraka	(2)
2(b)	Magati, Baraka	(2)
2(c)	Magati, Nambua	(2)
2(d)	Magati	(1)
2(e)	Nambua	(1)
2(f)	Baraka	(1)
2(g)	Nambua	(1)

Question number	Answer	Accept	Reject	Mark
3(a)	Mikahawani (1) Majumbani (1)	Migahawani		
3(b)	Vibarazani (1)			
3(c)	Vikombe vidogo vya duara (1)	Vikombe (1)		
3(d)	Mwuzaji wa kahawa (1)			
3(e)	Nyekundu (1)			
3(f)	Miaka 3 (1)			
3(g)	Kuanika juani (1) kuchoma (1)			
3(h)	Viungo (1)	Tangawizi (1)		
3(i)	Ladha (1) Harufu (1)			

Question number	Answer	Accept	Reject	Mark
4(a)	Dar es Salaam (1)		mjini	
4(b)	Anamsifia (1) Anajivunia (1)	Anamwona hodari (1)		
4(c)	Walikuwapo wanafamilia tu (1) OR Yupo, Adam, mke wake Fatma na watoto wao Shafi na Laila (1)	Walikuwa wakisherehekea nyumbani tu (1)		
4(d)	Walikula (1) Walisikiliza muziki (1)			
4(e)	Yalikuwa magumu (1)			
4(f)	Tofauti na Shafi, akili ya Adam haikuwa katika starehe za maisha mazuri (1) Adam alipenda kusoma (1)			
4(g)	Kuingia chuo Ulaya (1) Kuenda Kuwait na kupata pesa (1)	Kuenda Uingereza (1)		

Section B**Assessment Criteria missing**

Question number	Communication and content	
5	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • shule • masomo • mwaka ujao • mambo nipendayo na nisiyoyapenda. <p>Maximum of Level 4 if one bullet is missing. Maximum of Level 3 if two bullets are missing. Maximum of Level 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.</p>	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1	<ul style="list-style-type: none"> • Very little meaningful communication; rarely comprehensible. • The piece is rarely coherent.
Level 2	2	<ul style="list-style-type: none"> • Limited communication; occasionally comprehensible. • The piece is occasionally coherent.
Level 3	3	<ul style="list-style-type: none"> • Reasonable communication; sometimes comprehensible, though frequently lacking clarity. • The piece is sometimes coherent.
Level 4	4	<ul style="list-style-type: none"> • Generally clear communication with some ambiguity. • The piece is mostly coherent.
Level 5	5	<ul style="list-style-type: none"> • Very clear communication with little or no ambiguity. • The piece is entirely coherent.

Question number	Linguistic knowledge and accuracy	
5	Candidate scores 0 if no bullets have been addressed.	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and structures. • Very little evidence of correct spelling and grammar.
Level 2	2	<ul style="list-style-type: none"> • Adequate but narrow range of vocabulary and structures. • Occasional evidence of correct spelling and grammar.
Level 3	3	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and structures.

Question number	Linguistic knowledge and accuracy	
		<ul style="list-style-type: none"> • Some evidence of correct spelling and grammar.
Level 4	4	<ul style="list-style-type: none"> • Good range of vocabulary and structures. • Significant evidence of correct spelling and grammar.

Level	Mark	Descriptor
Level 5	5	<ul style="list-style-type: none"> • Excellent range of vocabulary and structures. • Very strong evidence of correct spelling and grammar.

Additional Guidance

Question number	Communication and content	
6	(a)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Sababu za kuchagua nchi hiyo • Nafasi ya mpira wa mguu katika jamii • Mawazo yako binafsi
	(b)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Umuhimu wa likizo • Matukio wakati wa likizo • Mipango yako kwa mwaka ujao
	(c)	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Mawazo yako kuhusu vitabu • Nafasi ya vitabu kwenye jamii • Kusoma kwa furaha <p>Maximum of Level 4 if one bullet is missing. Maximum of Level 3 if two bullets are missing. Maximum of Level 2 if three bullets are missing. Candidate scores 0 if no bullets have been addressed.</p>

Question number	Communication and content	
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<ul style="list-style-type: none"> The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2	3-4	<ul style="list-style-type: none"> The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. The piece is occasionally coherent and while there is some digression from the theme or purpose, it is generally clear.

Level	Mark	Descriptor
Level 3	5-6	<ul style="list-style-type: none"> The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4	7-8	<ul style="list-style-type: none"> The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. The piece is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5	9-10	<ul style="list-style-type: none"> The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. The piece is entirely coherent and while there may be very minor ambiguities or digression from the theme, the piece is confident, fluent, pertinent and purposeful.

Question number	Linguistic knowledge and accuracy	
6		
Level	Mark	Descriptor
	0	No rewardable material.
Level 1	1-2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary, grammatical structures and tenses, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
Level 2	3-4	<ul style="list-style-type: none"> • Adequate but narrow range of vocabulary, grammatical structures and tenses, with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
Level 3	5-6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary, grammatical structures and tenses, with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
Level 4	7-8	<ul style="list-style-type: none"> • Good range of vocabulary, grammatical structures and tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.

Level	Mark	Descriptor
Level 5	9-10	<ul style="list-style-type: none"> • Excellent range of vocabulary, grammatical structures and tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Additional guidance**Section C**

Question number	Answer	Mark
7(a)	Zanzibar ni maarufu kwa milango (yake) ya nyumba	(1)
7(b)	Milango hii ya kitamaduni inaonekana kwenye nyumba nyingi.	(1)
7(c)	Milango mingi huwa na nakshi nzuri	(1)
7(d)	Na maandishi ya Kiarabu	(1)
7(e)	Na mingine haina mapambo kabisa.	(1)
7 (f)	Zamani, nyumba mpya ilipojengwa sehemu ya mwanzo	(1)
7(g)	Ya muundo wa kitamaduni ilikuwa ni mlango	(1)
7 (h)	Kuta zilijengwa baadaye	(1)
7 (i)	Milango hii inawakilisha utambulisho	(1)
7 (j)	Wa wakazi wa nyumba maalum	(1)

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